

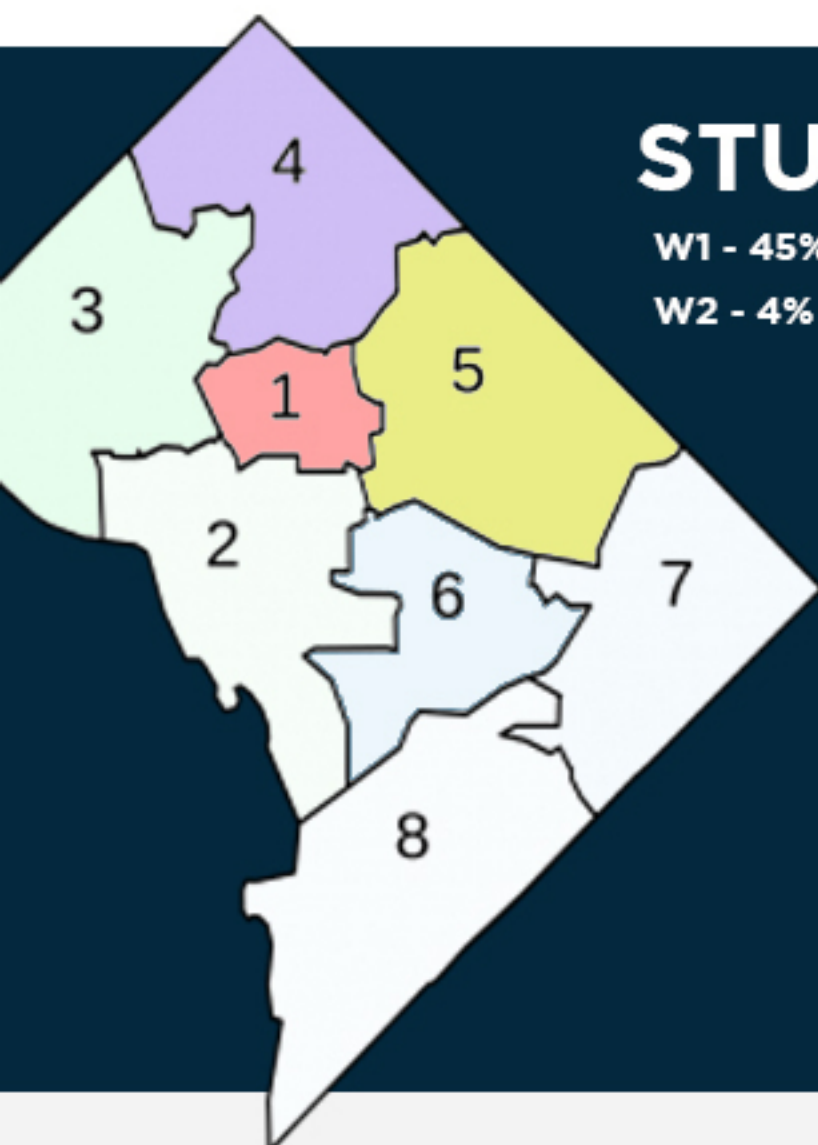
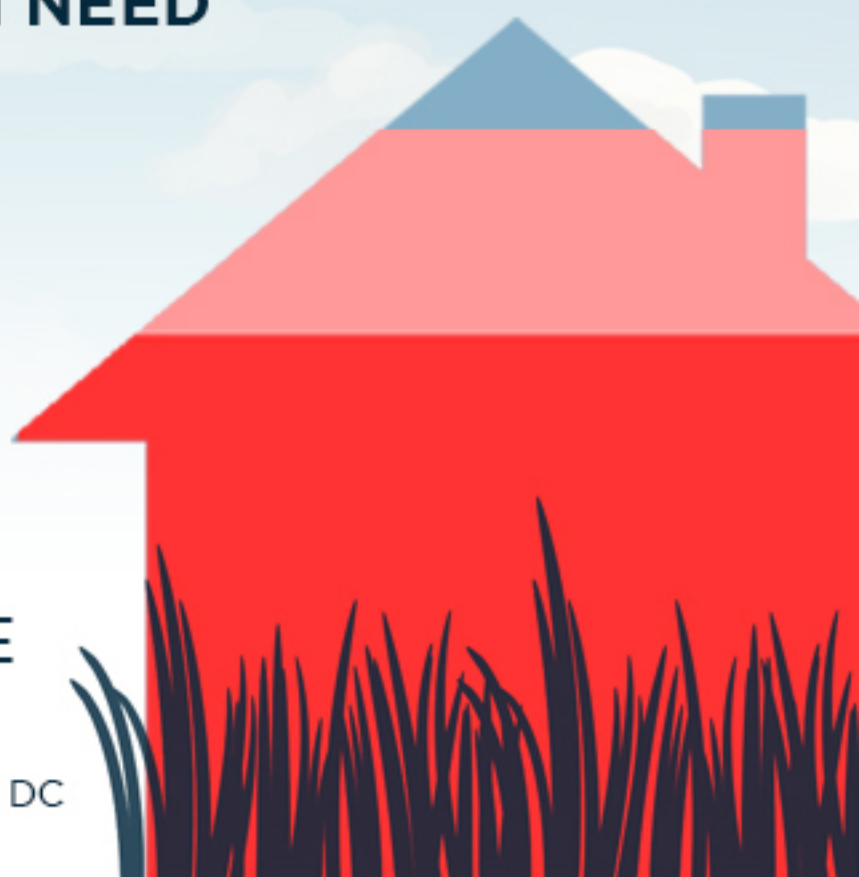
# 6 WAYS SITAR ARTS CENTER IS MAKING AN ESSENTIAL IMPACT IN DC

## 1. SITAR SERVES THOSE IN NEED

# 80%

OF OUR STUDENTS  
ARE FROM LOW  
INCOME HOUSEHOLDS

OF THOSE 78% COME FROM  
HOUSEHOLDS THAT ARE  
BELOW 30% OF THE MEDIAN  
HOUSEHOLD INCOME FOR WASHINGTON, DC



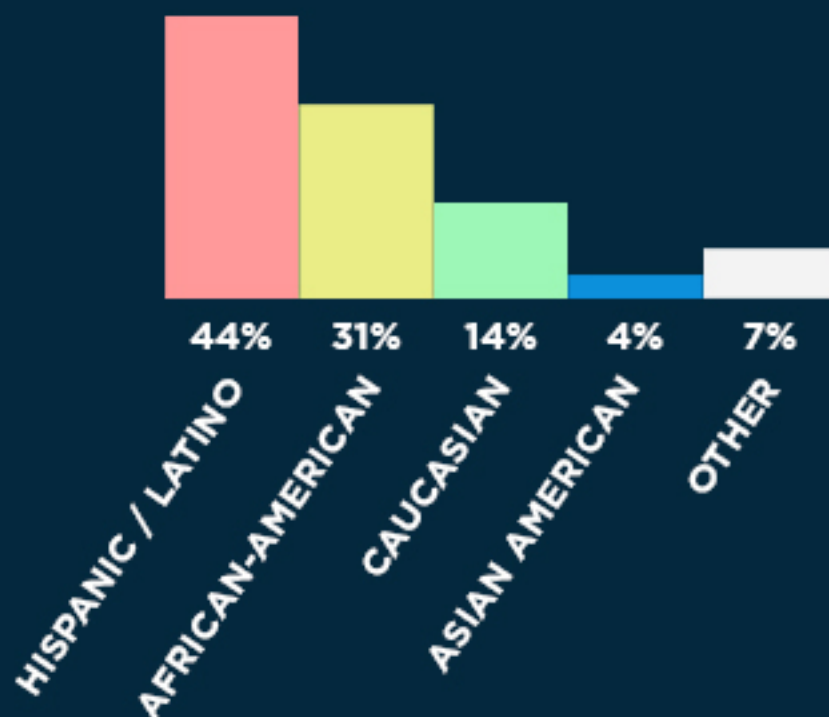
## STUDENT BODY

W1 - 45%  
W2 - 4%

W3 - 5%  
W4 - 27%

W5 - 11%  
W6 - 4%

W7 - 2%  
W8 - 2%

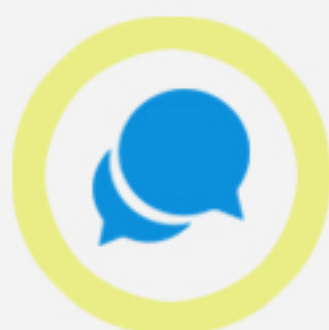


## 2. SITAR'S STUDENTS GAIN ESSENTIAL SKILLS



**89%**

Collaboration



**90%**

Communication



**86%**

Initiative &  
Accountability



**86%**

Creative &  
Critical Thinking

**SITAR STUDENT PROFICIENCY IN THE FOUR TARGETED  
21ST CENTURY LEARNING SKILLS**

## 3. SITAR STUDENTS SUCCEED AT A HIGHER RATE THAN THEIR PEERS

SITAR

**100%**

HIGH SCHOOL  
GRADUATION RATE

DC

**65%**

"SITAR WAS AND ALWAYS HAS  
BEEN MY ANCHOR THROUGH  
THICK AND THIN. WE ARE A  
LARGE FAMILY." - SITAR ALUM

**93%** OF OUR **ALUMNI**

SURVEYED ARE IN A **2 OR 4 YEAR  
COLLEGE/UNIVERSITY**



# 4. SITAR'S TEENS ARE PREPARED FOR THE WORKFORCE

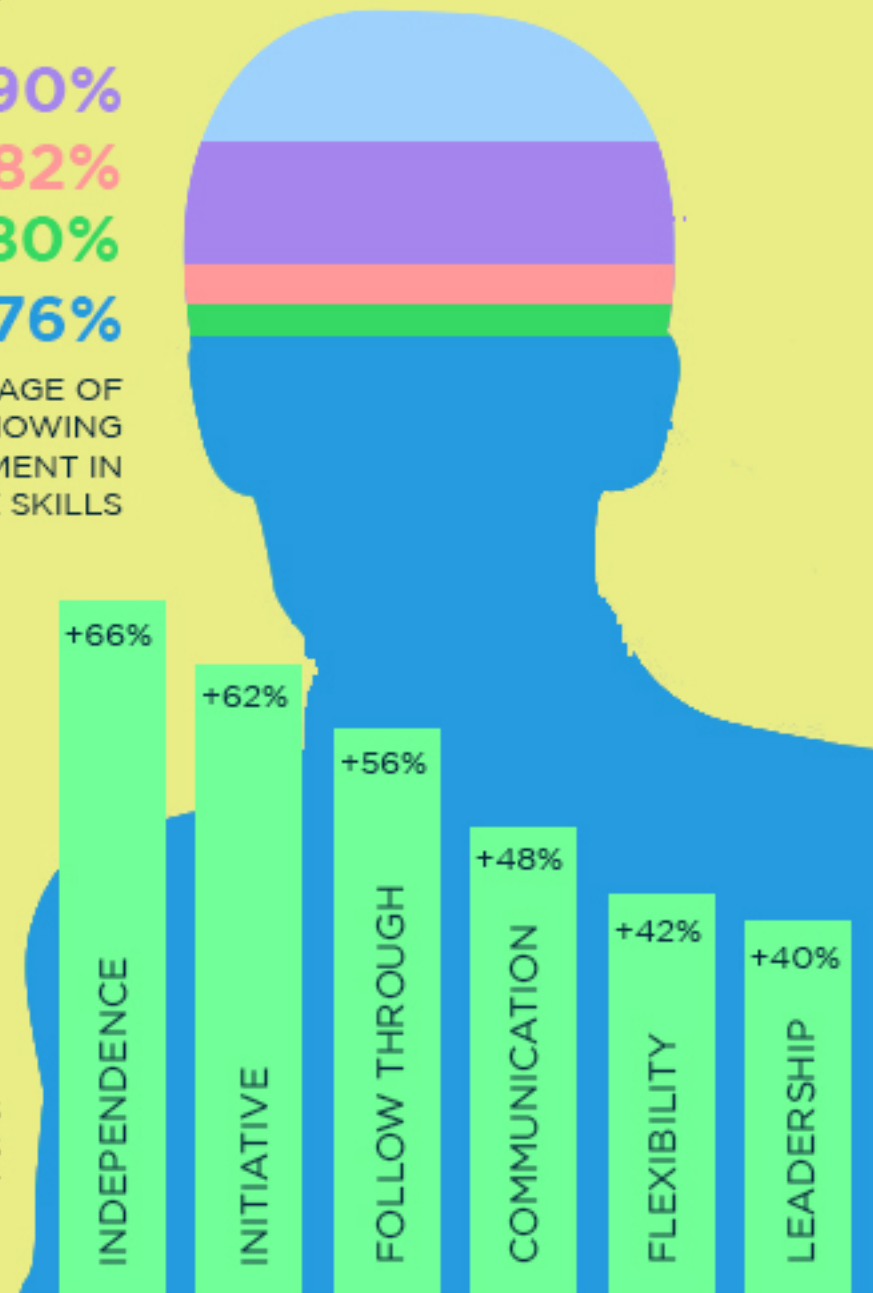
PUNCTUALITY	90%
FLEXIBILITY	82%
FOLLOW THROUGH	80%
INDEPENDENCE	76%

PERCENTAGE OF  
INTERNS SHOWING  
IMPROVEMENT IN  
THESE SKILLS

## TOP SKILLS THAT EMPLOYERS WANT

ANALYTICAL SKILLS  
COLLABORATION  
COMMUNICATION  
CRITICAL THINKING  
FLEXIBILITY  
INITIATIVE  
INNOVATION  
LEADERSHIP  
STRONG WORK ETHIC  
WILLINGNESS TO LEARN

SKILL AREAS  
WHERE INTERNS  
IMPROVED MOST



TEENS NEED OPPORTUNITIES LIKE THOSE AT SITAR TO GROW

"I LEARNED THAT KNOWING HOW TO COMMUNICATE WITH DIFFERENT PEOPLE  
IS A REALLY BIG SKILL TO HAVE." - SITAR TEEN INTERN

"I HAD IMPROVEMENT IN BEING A ROLE MODEL BECAUSE I REALIZED MANY  
OF THE CHILDREN HERE LOOK UP TO ME SO I HAVE TO BE A BETTER  
INFLUENCE." - SITAR TEEN INTERN

# 5. CAMP SITAR HELPS STOP THE SUMMER SLIDE



**SUMMER SLIDE = 2.5 YEARS BEHIND**

OVER THE COURSE OF THEIR ENTIRE ELEMENTARY YEARS  
LOW-INCOME CHILDREN CAN ENTER MIDDLE SCHOOL 2.5 YEARS BEHIND  
DUE TO THE LACK OF ACCESS TO SUMMER EDUCATION

OVER **80%**  
OF CAMP SITAR STUDENTS SHOWED **IMPROVEMENT IN**  
**21ST CENTURY**  
**LEARNING SKILLS**  
BETWEEN THE BEGINNING AND END OF SUMMER

“STUDENTS REALLY TOOK TO RESEARCHING THEIR  
TOPICS INDEPENDENTLY AND COMING UP WITH  
THEIR OWN CONCLUSIONS. I SAW GREAT  
IMPROVEMENT IN SUSTAINED READING.” - SITAR TEACHER



**CAMP SITAR = SUMMER CLIMB**

## 6. SITAR BRIDGES GAPS

BY THE AGE OF 3

HIGH-INCOME CHILDREN HAVE

# DOUBLE THE VOCABULARY

OF LOW-INCOME CHILDREN



1,100 WORDS

500 WORDS



STUDENTS WHO DO NOT READ  
PROFICIENTLY BY THIRD GRADE ARE

# 4X

MORE LIKELY TO LEAVE HIGH  
SCHOOL WITHOUT A DIPLOMA



SITAR'S EARLY  
CHILDHOOD PROGRAM

# ADVANCES

CHILDREN'S DEVELOPMENT

INCREASING THEIR SCHOOL READINESS

# 92%

OF STUDENTS

began using new words learned  
in their early childhood arts class



DAILY READING  
TO CHILDREN  
PUTS THEM ALMOST

**1 YEAR**  
AHEAD OF THOSE  
WHO ARE NOT  
BEING READ TO

**76%** OF SITAR EARLY CHILDHOOD  
PARENTS REPORTED THAT THEY **READ WITH  
THEIR CHILDREN EVERY DAY** BY  
THE END OF THE SEMESTER

"MY DAUGHTER IS MORE MOTIVATED TO  
READ AND HAS LEARNED THE COLORS AND  
NUMBERS IN ENGLISH." - SITAR PARENT



"I LEARNED HOW TO READ IN A WAY THAT IS FUN  
AND GETS MY CHILD'S ATTENTION." - SITAR PARENT

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